

# Restorative Justice Coordinator Job Description

The mission of KYDS is to transform youth, schools, and communities through holistic practices.

Company: KYDS

**Department:** Youth Services **FLSA Status:** Non-Exempt

## **Reports To:**

○ Lead Link✓ Co-Creator

# Status:

ContratorEmployee

# Location:

Monmouth County, NJ
Virtual Admin/Facilitation

#### **Availability:**

Hours generally include weekdays between 8:00 am and 7:00 pm; training, and community programming may necessitate evening related hours as well as weekends.

### **Position Summary:**

This position is responsible for implementing the restorative justice (RJ) grant at Asbury Park and Neptune High School, which includes providing direct restorative services to staff, students & families, and coaching and technical support to school staff in the successful implementation and practice of restorative justice.

# **Principal Responsibilities:**

- Design, develop and implement restorative justice systems at Asbury Park and Neptune High School in collaboration with key community personnel.
- Provide training, modeling, consultation, coaching, & technical support to staff and students in the facilitation of school-wide restorative practices
- · Assign restorative justice cases to mediators, and monitor and assist in bringing those cases to completion
  - Monitor and ensure all school referrals are answered in a 72 hour period
- Maintain an active file on each student receiving restorative Justice services to facilitate the delivery of appropriate interventions and social services
  - · Maintain a digital log of all students participating in KYDS restorative services
- Manage all RJ cases to include: case management, documentation, and follow-up (including gathering all relevant reports and information regarding the incident, contacting victim, offender, parents, and mediator before, during, and after mediation)
- Conduct intake assessments for Restorative Conferences. Prepare participants, contact parents/guardians to invite or inform, send confirmation notices, facilitate the process, develop an agreed-upon plan, and conduct follow-up
- · Work with School Resource Officers in cases that involve situations that may generate a police report
  - Connect with Schools SRO
- · Monitor community service agreements based on case outcomes
  - Following up on restorative contracts



# Principal Responsibilities (continued):

- · Complete required quarterly reporting
- Collaborate and attend ongoing meetings with RJ case managers and partners to outline program goals and objectives;
- Be present at Neptune High School and Asbury Park High School weekly
- Engage parents in site-based restorative practices, including training and parent dialogue circles;

### **Training and Development:**

- · Complete IIRP Restorative practices training facilitated by the organization
- Read Restorative conferencing resources and books
- KYDS 8-week Konscious Worker Training

#### Other:

- Embody the values of KYDS mission and vision
- · Serve as an articulate spokesperson for all KYDS services and programs
- Initiate, promote and maintain positive relationships with students, parents, guardians, staff, administrators, community partners
- Work collaboratively with KYDS Directors, RJ School Specialists, and community partners to implement school programs.
- · Participate in KYDS Leadership and development training

#### **Qualifications:**

- Theoretical and practical understanding of a broad spectrum of RJ processes within schools & the judicial system
- Direct experience facilitating restorative dialogues and implementing restorative practices
- · Ability to facilitate difficult conversations with both youth & adults
- Ability to develop and implement short- and long-range goals
- · Ability to work independently
- · Ability to work as part of a team and to manage collaboration with a wide range of individuals & entities
- Demonstrated experience & success working with diverse and under-represented individuals & communities
- Ability to speak/present comfortably and effectively in large and small groups
- Excellent communication, both written and oral, and presentation skills
- Personal yoga, meditation, and mindful practice
- · Ability to facilitate mindfulness, meditation, and movement practices recommended.
- · Self-motivated with strong organizational and time management skills
- · Ability to work under pressure and effectively diffuse crisis situations
- Demonstrated personal & professional commitment to equity & inclusion
- · Ability to work through conflict with co-workers & volunteers
- Competency working with MS Office software (Word, Excel, and familiarity with web-based management systems and HTML formatting



### **Qualifications:**

- Ability to integrate new technologies (online collaborative tools, group lists, surveys, etc.) into program services when
  appropriate
- · Ability to manage flexible work schedule some evening and occasional weekend work may be necessary.

## **Experience and Education:**

- 1-3 years experience working with high school youth
- · Knowledge and skills in cultural competency/responsiveness, cross-cultural communication, and equity
- · Language and/or cultural backgrounds that would help serve underserved school communities preferred
- Due to the nature of directly working with youth, KYDS is required to submit a background check to school districts served

# **Physical Demands:**

· Must be able to travel to team meetings, Asbury Park and Neptune High School

#### **Work Environment:**

- This position will work in a school-based setting during the school year, virtually during school closures, and at KYDS offices during the summer.
- This position will spend a lot of time in the community.

# To apply, please submit to Info@konscious.org:

- · Cover Letter
- Resume

We will begin to review Applications on Sep 30th, 2021. Applications submitted after that date may also be reviewed.

Please submit your application, resume, and cover letter to the attention of Rodney Salomon: By email: Info@konscious.org